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“十四五”职业教育国家规划教材

新时代 实用英语

实践篇

(第二版)

主 审 韩茂源
主 编 钱允凤 吉少丽 王 薇
副主编 刘渭锋 马玉红 周小娟
张 迪 施佳佳 李一姘
叶彦汝 强兰兰
参 编 毛小利 张德增 李 萌

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XINSHIDAI SHIYONG YINGYU SHIJIANPIAN · TUOZHAN LIANXI(DI-ER BAN)

钱允凤 吉少丽 王 薇 主编

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PREFACE

前 言

《新时代实用英语》是顺应我国新时代高等职业院校发展，以高职高专公共英语教学改革最新目标要求为依托，结合当前高职学生的实际英语水平，充分体现实用性、趣味性、时代性的要求，由陕西省内一线英语教师历时3年精心打造的一套高职高专英语立体化教材。经过5年充分的教学实践，为顺应我国新时代高等职业院校发展，全面落实教育部印发的《高等学校课程思政建设指导纲要》和《高等职业教育专科英语课程标准（2021年版）》等文件要求，此次特修订再版。这套教材紧扣党的二十大报告提出的“坚持为党育人、为国育才”“讲好中国故事、传播好中国声音”的重要任务，紧跟时代要求，无论编写思路还是选材都与“一带一路”倡议相吻合。《新时代实用英语（第二版）》教材分基础篇和实践篇两册，每册8个单元，均配有教师用书和拓展练习。

一、教材特色

《新时代实用英语（第二版）》是一套信息化教学环境下体现任务型教学、突出学生合作学习及自主学习能力的立体化教材。教材在培养学生语言综合技能的同时，着重关注学生职业发展中英语实践应用能力的需求。这套教材主要有以下几个特点。

1. 与时俱进的教学理念

这套教材以“工学结合、能力为本”与“实用为主、够用为度”相结合的教学理念为指导，将英语教学与高职院校学生的未来职业发展紧密结合，确保教学内容和教学过程体现时代性、科学性和实用性。

2. 科学创新的体例设计

这套教材的体例设计适合目前高职院校学生的英语认知实际以及未来职业发展要求，体现信息化环境下“团队合作、任务驱动”的任务型教学模式在高职英语教学中的应用，强调合作

学习、自主学习。

3. 地道实用的语言素材

在素材选择方面，这套教材严格遵循高职院校学生英语认知水平与“原汁原味”的规范语言相结合，选材上保证了语言的地道性，又体现了教学内容的实用性与趣味性。

4. 学以致用的发展理念

这套教材每个单元的主题安排与课文选材都充分考虑到对高职学生的人格塑造、人文关怀、自主学习指导与职业发展引领，体现了学以致用、学为后用的科学发展理念，实现外语语言教学与学生“三观”教育、职业教育高度结合。

二、《新时代实用英语实践篇（第二版）》编写与使用说明

《新时代实用英语实践篇·综合教程（第二版）》共8个单元，各单元主要内容与教学使用建议如下。

第一部分“Let's Listen”，围绕单元主题进行5个由浅入深、从易到难的听力训练，以听为主，听说融合，把学生普遍感觉困难的英语听、说学习变得轻松。学生课前可通过扫描二维码获取听力音频，提前进行课前准备，课中在教师指导下掌握一定的听力技巧，课后通过反复听音频以模仿语音语调，来提高自身的语音水平和听力水平。

第二部分“Let's Discuss”，围绕单元主题展开看图说话与问题讨论。形象生动的图片画面极易引起学生的好奇心与学习兴趣，促使学生快速进入学习状态，为学习本单元课文内容做好铺垫。建议教学时组织学生以角色扮演、小组讨论等团队合作形式完成教学任务。

第三部分“Let's Read”，主题包括工作学习、团队合作、人生规划等，既有对学习和工作的指导，又有对人生观和价值观的塑造。每个单元的Passage A与Passage B两篇文章均为400词左右，课文后均设计突出课文难点、重点的练习，以阅读理解为宗旨，进行读、写、译的综合训练。Passage A为精讲课文，其后练习亦建议教学时课堂处理。Passage B可由学生课外自主阅读学习，教师根据教学实际斟酌安排。课文的音频可通过扫描二维码获取。

第四部分“Grammar”，从常用基础语法入手，进行实际操练，为培养学生的听、说、读、写、译等实践技能打下基础。教学时应要求学生多进行相关语法的查阅与拓展训练。

第五部分“Let's Write”，介绍了多种形式的信函的写作方法与技巧，使学生掌握日常应用文和信函的翻译与写作技能，在今后的工作和生活中能熟练运用。学生可以通过扫描二维码获取相关写作微课视频，作为课前预习或课后巩固辅助。

“Video Clip”部分，学生通过扫描教材上提供的二维码，即可获得与单元主题相关的视频片段，可进行语言听说训练与赏心悦目的影片欣赏。

《新时代实用英语实践篇·教师用书（第二版）》主要包括教学目标、背景知识、听力原文、课文难句解析、课文参考译文和练习答案等，为教师备课、教学尽可能提供帮助，以减轻教师的备课负担。

《新时代实用英语实践篇·拓展练习（第二版）》是学生用书的补充材料，教学时教师可根据学情实际安排使用，以期达到进一步巩固、提高学生语言基本技能的目的，强化学生的语言运用能力。

为了更好地服务于教学，本套教材还给老师提供了课堂用的教学课件，方便教师上课使用。此外，本套教材还给广大师生提供了试题库，以便满足不同程度的学习需求和测试需要。

三、编写队伍与分工

《新时代实用英语实践篇（第二版）》所有编写人员均为教学经验丰富的一线教师，他们长期致力于高等职业院校外语教育教学改革研究，掌握新时代高职外语教育教学目标要求与发展趋势，充分了解目前高职学生英语实情，且多次参与过英语教材的编写。

《新时代实用英语实践篇（第二版）》编写分工情况如下。

教育部职业院校外语类专业教学指导委员会公共英语分委员会委员、陕西职业技术学院钱允凤教授担任教材总主编，负责教材整体规划、体例设计、审稿统稿工作；教育部职业院校外语类专业教学指导委员会委员、陕西铁路工程职业技术学院韩茂源教授担任教材主审。陕西职业技术学院钱允凤负责编写了第1单元，周小娟负责编写了第2、3单元，李萌负责编写了第4单元；西安航空职业技术学院马玉红负责编写了第5单元，毛小利负责编写了第6、8单元；陕西铁路工程职业技术学院刘渭锋和陕西职业技术学院张德增负责编写了第7单元；杨凌职业技术学院雷静负责写作部分；宝鸡职业技术学院吉少丽和陕西铁路工程职业技术学院王薇负责编写了语法部分；陈静、张迪、施佳佳、谢晓芹、叶彦汝、强兰兰、李一娅负责整理修订内容、更新教学素材。本书试题库部分由陕西职业技术学院钱允凤、黄艳、王媛媛、曲毅博和王尔东负责完成。

四、致谢

《新时代实用英语（第二版）》在编写过程中参考借鉴了国内外多种同类资料和书籍，汲取了众多外语教学科研工作者的有益成果，在此表示诚挚的感谢！

《新时代实用英语（第二版）》是新时代新形势下众多高等职业院校集体智慧的结晶，在编写过程中得到了陕西职业技术学院、杨凌职业技术学院、陕西财经职业技术学院、宝鸡职业技术学院、陕西能源职业技术学院、陕西铁路工程职业技术学院、陕西国防工业职业技术学院、

陕西交通职业技术学院、西安航空职业技术学院、汉中职业技术学院等院校领导的大力支持与指导。这些院校的广大骨干教师积极参与，建言献策，在此表示衷心感谢！

在编写过程中，这套教材得到了西北大学出版社领导的高度关心和支持，社领导多次亲临编写会议提要求、振士气；编辑同志精心设计，认真审校，尤其是教材编辑后期，他们加班加点，反复与编写人员沟通核实，付出了大量艰辛劳动。在此，对他们表示衷心感谢！

在材料选取过程中，我们参考了其他一些作者的文章、插图、数据等资料，在此一并表示感谢！由于无法联系到作者，请看到这套教材的作者与出版社或主编及时联系。

由于编者水平有限，不足之处在所难免。恳请专家、同行和使用这套教材的广大师生提出宝贵意见，以便今后做好修订工作，使其日臻完善。

《新时代实用英语》编写组

2024年1月

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Unit 1

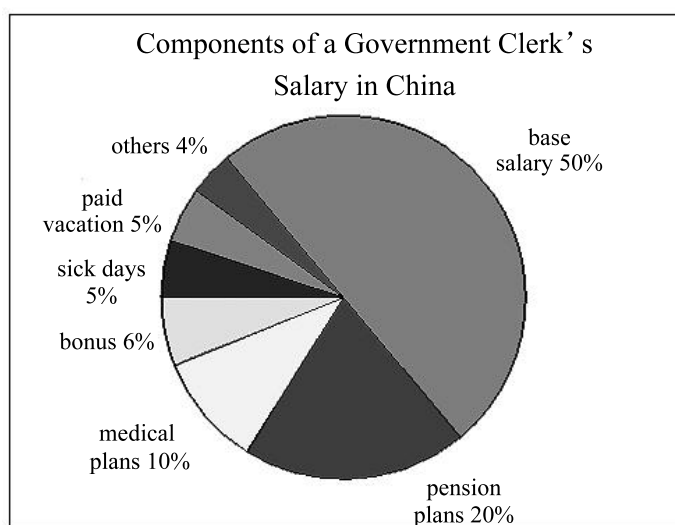
Work to Earn

Speaking Tasks

Task 1 Recite the following short passage within 20 minutes.

Good morning, boys and girls. Today I'll answer the question you asked yesterday. What is a yard-sale? In our country, it's a sale held in people's yards, selling some used goods. You can find books, records, cups, furniture, and antiques there. You name it, and they will have it. Many people love to buy secondhand goods in a yard-sale. It's not only because you can save money there but because you can find treasures there. Actually many westerners like other people's stuff. Even some rich people search through used goods for a treasure. So when you come to our country, you can go shopping there with your partner. Maybe you will find some wonderful things! Thank you.

Task 2 Talk about the pie chart with your partners, describe and compare what you have seen.



Useful expressions for reference:

pie chart 饼图

bonus 奖金

pension 退休金, 养老金

paid vacation 带薪假期

component 构成, 成分

According to the chart, ...
The table/chart shows that...
The figures/statistics show that...
It is apparent from the chart/figure/graph/ diagram that...



Listening Tasks

Task 1 Listen to the following dialogues and choose the best answer to the question you hear after each dialogue.

1. A. It will be revised. B. It has been canceled.
C. It will be approved. D. It is under discussion.
2. A. Having a race in the snow. B. Traveling in the Northeast.
C. Visiting a friend in the Northeast. D. Booking tickets for the winter holiday.
3. A. It is seriously polluted. B. The air is very clear.
C. There are few cars and factories. D. It remains what it was ten years ago.
4. A. He does not have a phone. B. He will make the call for her.
C. The woman can use his phone. D. The phone is out of order.
5. A. It was boring. B. It was quite long.
C. It was interesting. D. It was easy to understand.

Task 2 Listen to the following conversations and choose the best answer to each question you hear.

qualification <i>n.</i> 资格; 条件	job description 职位说明
--------------------------------	----------------------

Conversation 1

1. A. Interviewer and interviewee. B. Employer and employee.
C. Manager and secretary. D. Seller and buyer.
2. A. He has got the required knowledge.
B. He is satisfied with the salary offered.
C. He thought he could be hired by the company.
D. He wanted to have better chances for development.
3. A. Because he has no work experience.
B. Because it's the easiest way to get the job.
C. Because he doesn't meet the job requirement.

D. Because every newcomer starts with a trainee salary.

Conversation 2

4. A. Its size. B. Its price. C. Its delivery. D. Its code number.
5. A. The goods were lost. B. They have been sent.
- C. The delivery will be delayed. D. They will soon be returned.

Task 3 Listen to the following passage and fill in the blanks with the missing words or phrases according to what you hear.

Before I go on vacation, I always plan my trip. For starters, I usually take a look at travel guide books or 1 and review possible destinations. Then, I check the costs involved in traveling to that particular place. If I'm going by plane, then I have to 2 on airfare for different airlines. If I'm traveling by train, then I have to 3 train passes or tickets. I also need to locate hotel accommodations. Fortunately, I don't mind 4 at a cheap hotel or a motel. Finally, I try to plan money for meals and other sightseeing expenses. If I plan 5, I usually have a good time.

Task 4 Listen to a short passage and complete the answer to each question according to what you hear (in no more than 3 words).

1. What does the speaker talk about first at the meeting?
The company's _____ this year.
2. How are the company's sales this year?
Very _____.
3. What does the speaker think of the sales people?
They have been working _____.
4. How much did last year's sales decrease?
They went down by _____.
5. What did some people feel about the decisions made by the company?
They were _____ with them at first.

Language Laboratory

Task1 Choose the best answer for each sentence.

1. It _____ to me a good idea.
- A. smells B. looks C. sounds D. seems

2. He found it difficult _____ the chemistry exam.
A. passes B. passing C. passed D. to pass
3. _____ to school, I met an old man.
A. On the way B. In my way C. By the way D. Using the way
4. You'd better _____ the whole article at once.
A. copy B. copying C. to copy D. copied
5. Watching English movies _____ a good way of learning English.
A. was B. is C. are D. has
6. As far as our customers _____, quality is the most important.
A. concerned B. are concerning
C. are concerned D. concerning
7. "How about going out for dinner?"
"It _____ good."
A. smells B. sounds C. looks D. appears
8. Don't leave the room _____ you have finished the test.
A. until B. then C. by D. only
9. _____ the lawyer's opinion, the case should not go to trial.
A. By B. On C. In D. With
10. If you _____ here for a moment, I'll go back to fetch my bag.
A. will wait B. wait C. are waiting D. will be waiting

Task 2 Fill in the blanks with the proper forms of the given words.

1. The town mouse _____ (think) the food offered by his cousin was delicious.
2. We look forward to _____ (meet) you and wish you every success in your career.
3. The final decision _____ (make) by the team leader early next week.
4. My parents will be very (please) _____ to see you again.
5. To my _____ (horrify), she wants me to do one of the readings at the service.
6. She was unwilling _____ (leave) her family.
7. I wish my good friends health instead of wealth. For the worst thing in the world is to suffer from _____ (ill).
8. Bill is the _____ (tall) of the three brothers.
9. _____ (general) speaking, table manners vary from culture to culture.
10. I've always thought she was a _____ (wonder) actress.

Task 3 Reading Comprehension.

Passage A

When you speak on the telephone, you cannot use your facial expression, eye contact and gestures to help communicate your message. Your voice must do the job.

A good voice is pleasant to listen to because it communicates a positive message. Keep in mind the following qualities of a good voice:

Speak in a voice neither too loud nor too soft. Speak louder when giving important information.

Speak slowly enough so that the listener has a chance to understand your message without your having to repeat it. Keep in mind that as you speak the other person may be taking notes.

Pronunciation is the correct way to say a word. To avoid mispronouncing (读错音) words, you may wish to check the pronunciation of unfamiliar words in the dictionary before you use them.

People with an accent unlike yours may not understand your pronunciation of some words. You also may not understand the pronunciation of some of their words. In these cases, careful pronunciation is very important for effective communication. You may need to repeat or spell words that are unusual or easy to be misunderstood.

Choose the best answer to each question.

1. When speaking on the phone, the essential factor for successful communication is your _____.
A. voice B. gesture C. eye contact D. facial expression
2. To give important information, a person speaking on the phone should _____.
A. keep a pleasant manner B. use familiar words
C. lower the voice D. speak louder
3. The speaker is advised to speak slowly in order to help the listener to _____.
A. remember some words B. repeat the information
C. check the message D. take some notes
4. To avoid mispronouncing unfamiliar words, you are advised to _____.
A. check them in a dictionary B. pronounce them loudly
C. use other words instead D. ask others for help
5. Speakers sometimes need to spell some words to help listeners to understand _____.
A. long sentences B. unusual words
C. difficult questions D. important expressions

Passage B

A friend of mine is a department manager at a large company. His secretary requested a 10% salary raise.

The problem was that 10% was a large raise compared to the 5% other employees had received. Was there a win-win (双赢) way out of this problem?

As they looked at the possibilities, several ideas appeared. The company starts work at 8 a.m. and closes at 5 p.m. The manager learned that his secretary got caught in heavy traffic every evening on the way home. They agreed to have her work from 7:30 a.m. to 4:30 p.m. This saved her at least 20—25 minutes^① driving time, a benefit to her at little or no loss to the company.

They then studied her job in detail. Before long they jointly developed a new idea which gave her more responsibilities, and, at the same time, more interesting work.

Both parties benefited from the changed arrangement of work. The raise itself was then discussed. A decision was made by agreeing on a 6% raise for three months and then an additional 2% later if the new responsibilities were properly performed.

Choose the best answer to each question.

6. What was the department secretary's request?
 - A. A better work environment.
 - B. A change of job position.
 - C. A challenging task.
 - D. A salary raise.
7. The salary raise for the other employees was _____.
 - A. 2 percent
 - B. 5 percent
 - C. 6 percent
 - D. 10 percent
8. According to the passage, to achieve a win-win result the company agreed to _____.
 - A. give the secretary fewer responsibilities
 - B. allow the secretary to work from home
 - C. change the secretary's work time
 - D. reduce the secretary's work load
9. According to the last paragraph, the secretary may have an additional 2% salary raise if _____.
 - A. she can perform her new responsibilities well
 - B. the company offers her a higher position
 - C. she agrees to change her work schedule
 - D. the company makes more profits
10. Who will benefit from the new arrangement of work?
 - A. All the employees in the company.
 - B. The company and the secretary.
 - C. The company only.
 - D. The secretary herself.

Passage C

If you are staying in the UK for more than 6 months, it may be useful to open a UK bank account. There are a lot of advantages of having a UK current (checking) account:

Paying bills

Many landlords prefer to collect rent directly from a bank account.

You may be able to obtain cheaper services if you pay bills directly from a bank account, e.g. telephone/gas/water/electricity.

If you are given a cheque book, you can also write cheques as a safe way of paying for things.

Cash

You can easily obtain money from cash machines, or pay directly from your account using a debit card (借记卡).

Saving money

It is generally cheaper to use a UK account than it is to pay by credit card (信用卡) or withdraw (提取) cash from a foreign bank.

Employment

If you work in the UK, some employers require you to have a bank account so that you can get your pay.

Complete the information by filling in the blanks (in no more than 3 words).

Advantages of a UK Current Account

Paying bills: (1) to pay rent directly from 11.

(2) to obtain 12 services.

(3) to pay for things with cheques safely.

Cash: (1) to obtain money from 13 easily.

(2) to pay directly from your account.

Saving money: cheaper to use a 14 account.

Employment: to get your 15 through a bank account.

Passage D

Dear Manager,

I am writing to you to complain about the service in your hotel. I had a terrible stay in room 2532 of Orange Hotel from the 16th to the 19th in March 2017 when I came to Beijing on business.

Firstly, the air conditioner in my room could not operate properly. I asked your front house manager for help and she told me she would send someone to my room to check it immediately. No one came. As a result,

I was very cold every time I was in the room.

Secondly, I found the bathroom was dirty and the hot water was always warm.

Thirdly, the noise at night was extremely loud and I found it difficult to sleep. I hope you will give immediate attention to the service in your hotel.

Yours faithfully,

John Smith

Complete the answers that follow the questions (in no more than 3 words).

16. Why does the man write the letter?

To _____ about the service in the hotel.

17. What's the name of the hotel?

_____.

18. What was wrong with the air conditioner?

The air conditioner could not _____.

19. Why did the author find it difficult to sleep?

_____ at night was extremely loud.

20. What does the author hope the manager to do?

He hopes the manager will give immediate attention to _____ in the hotel.

Task 4 Choose the best answer for each blank.

Once upon a time, there lived a very rich and wealthy man in a big town. He _____ 1 _____ a luxurious life. He always boasted about his _____ 2 _____ to his friends and relatives.

His son was studying in a distant city and he returned home for vacation. The rich man wanted to show off to his son _____ 3 _____. But his son wasn't fond _____ 4 _____ any luxurious lifestyle. However, the rich man wanted to make his son _____ 5 _____ that his lifestyle was extremely rich and that poor people suffered a lot. He planned a day's visit to the entire town to show him the life of the poor people.

The father and the son took a chariot and visited the entire town. They returned home after two days. The father was happy that his son was very quiet after seeing the poor people honoring the rich man and after _____ 6 _____ the sufferings of the poor due to lack of facilities.

The rich man asked his son, "Dear boy, how was the trip? Have you enjoyed it?"

"Yes my dad, it was a great trip with you," the son replied.

"Finally you have realized how the poor suffer and how they _____ 7 _____ live," said the father.

"No father," replied the son. "We have only two dogs, but they have 10 dogs. We have a big pool in our garden, but they have a massive bay _____ 8 _____ any end! We have luxurious and expensive lights imported from various countries, but they have countless stars lighting their nights. We have a house on a

small piece of land, but they have abundant fields that _____ 9 _____ the horizon. We _____ 10 _____ by huge and strong walls around our property, but they bond with each other and surround themselves with their fellow beings. We have to buy food from them, but they are so rich that they can cultivate their own food.”

The rich father was stunned and speechless, on hearing his son’s words.

Finally the son added, “Dad, thank you so much for showing me who is rich and who is poor. Thank you for letting me understand how poor we really are!”

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|-----------------------|--------------------|----------------------|---------------------|
| 1. A. took | B. led | C. live | D. had |
| 2. A. work | B. house | C. health | D. wealth |
| 3. A. how rich he was | B. how he was rich | C. what his rich was | D. what rich he was |
| 4. A. with | B. at | C. of | D. about |
| 5. A. to realize | B. realized | C. realizing | D. realize |
| 6. A. witness | B. witnessing | C. witnessed | D. to witness |
| 7. A. actually | B. completely | C. finally | D. really |
| 8. A. with | B. behind | C. without | D. of |
| 9. A. go beyond | B. go ahead | C. go around | D. go behind |
| 10. A. protected | B. protect | C. are protected | D. protecting |

Writing Practice

Task 1 Complete the following blanks by putting the Chinese in brackets into English.

Dear Dr. Lee,

_____ 1 _____ (据我们共同的朋友李教授告知)that you would visit Beijing next month.
_____ 2 _____ (我想借此机会邀请您) to come to our college to deliver a lecture on Cross-culture Communication for our students.

We have long noticed that you have done a lot of creative work in this field. And we are very interested in hearing your views on this field and other subjects. _____ 3 _____ (如果您能来做报告,我们将不胜荣幸).

If you can come, _____ 4 _____ (请尽早告知). _____ 5 _____ (我们期待着您的到来).

Yours sincerely,

John

Task 2 Write a letter of invitation according to the information given in Chinese below.

发件人: 李宁

内容: 1. 邀请 John Smith 暑期来西安度假;

2. 你将陪同他游览兵马俑、华清池、钟楼等;

3. 请尽快回复是否能来。

写信日期: 2023 年 6 月 20 日

Words for reference:

秦始皇兵马俑博物馆 Emperor Qin's Terra-cotta Warriors and Horses Museum

华清池 Huaqing Hot Spring

钟楼 the Bell Tower