



“十四五”职业教育国家规划教材

新时代 实用英语

实践篇

第二版

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New Era Practical English



教师用书
Teacher's Book

西北大学出版社

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Unit 1



Work to Earn

Items		Teaching Objectives	Teaching Difficulties	Time Allotment
Let's Listen		To practice listening skills	To understand and spell the needed information correctly	50 mins
Let's Discuss		To acquire the general idea of passage A	To express properly	30 mins
Let's Read	Passage A	To learn the main idea of the passage	To let the students understand the implied meaning of the passage	120 mins
	Passage B	To learn the ways to earn money in college	To lead the students get right acquaintance of the passage	75 mins
Grammar		To get the students to master the main grammar rules	To use the grammar rules in finishing the exercises	50 mins
Let's Write		To learn how to write letters of invitation	To acquire the basic elements and use correctly	50 mins
Video Clip		To contact the language of life	To keep up with the speed and intonation of the speakers	25 mins

Related Information

“The harder you work, the luckier you get”. No one can come across success just by hoping for it. To achieve true success, we need the strength of mind and body to struggle and work hard to reach our fullest potential. If we are really driven towards reaching success, we need the right attitude, self-discipline and the ability to put our goal before our own needs. We all need to remember that there are no shortcuts to success. Nothing in this world comes easily. Hard work is the only sure short way of reaching success that we have always wanted.

Let's Listen

Task 1 Listen and repeat the following sentences.

Script:

1. The young men hesitated a lot to work.
2. Rama is a hard worker and he is the sole bread winner of the family.
3. He said that he had a treasure box with gold coins and expensive gems for them.
4. They dug the specific spot deeply, but got nothing but water.
5. The land was very fertile with abundant water.
6. Making money isn't as hard as you think.
7. There are many part-time jobs that won't require many skills or experience.
8. Not every professor may want your help.

Task 2 Listen and fill in the blanks with what you hear.

Script:

1. He worried a lot about his sons' future as they were very lazy.
2. Everyone could always use a little more money, especially in college.
3. The old man forgot the place where the treasure was hidden.
4. Then they realized what was referred to by their father.
5. You still have to worry about paying for food and everyday expenses.
6. There are a variety of ways you can use to make a little extra cash.
7. The land became a fertile garden with nutritious vegetables and greens.
8. Parents will be willing to pay more for your education.

Task 3 Listen and complete the following sentences with what you hear.

Script:

1. He decided to play a trick to let his sons realize the importance of work.
2. The children were curious about Sundays as his father would spend the entire day with them.
3. The girls may be able to find work as an assistant coach at the local high school or youth league.
4. They decided to dig a spot in their land that was a bit different from the rest of the area.
5. You'll just need to devote yourself to working several hours a week.

Task 4 Listen to a conversation and choose the best answer to each question you hear.

Script:

Billy: What are you doing now, Steven?

Steven: I am reading a book about money management.

Billy: Oh, my god. Do you want to be a millionaire? I can see you are crazy about money.

Steven: Everyone wants to earn a lot of money. Don't you think so? What's more, I am interested in money management.

Billy: No, you are wrong. Money can't buy happiness and health. I won't sacrifice my health in order to get money. In other words, I don't want to be a millionaire and I want to have more free time to enjoy life.

Steven: Oh, I see. But a proverb says "money makes the mare go". I think it will be better if you have more money.

Billy: Maybe you are right. Please take care of yourself when you make money. Anyway health is the most important thing.

Steven: Thank you for your caring. I will.

Billy: No thanks.

Questions 1 to 3 are based on the conversation you've just heard.

Question 1: What kind of book is Steven reading?

Question 2: What is Billy's opinion about money?

Question 3: What happened at the end of the conversation?

Key: 1. C 2. D 3. A

Task 5 Listen to a conversation and answer the following questions according to what you hear.

Script:

W: Hello, Bank of China, can I help you?

M: Oh, I lost my Great Wall Card yesterday. What should I do?

W: Don't worry, Sir. You can report the loss to me now.

M: How can I do that?

W: Tell me your account number, account name, and your passport number please.

M: John Martin, my passport number is 4202345896. I can't remember the account number.

W: That's all right. The information is enough. I'll handle the loss reporting for you now. To renew the card, you can go to the card-issuing bank in seven days.

M: I got it, thank you. By the way, can you check whether my money is still in my account?

W: Wait a minute. There were no transactions made against your account since yesterday. You are very lucky.

M: Great! Thank you so much for your help.

W: You're welcome.

Key: 1. He lost his card yesterday.
 2. The card lost is his Great Wall Card.
 3. His account name, account number and passport number.
 4. Yes, the man is very lucky, because he didn't lose any money in his account.
 5. He can get his new card at the card-issuing bank in seven days.

Let's Discuss

Task 1 Discuss the ways to earn money with partners and describe each picture with phrases (a word or a phrase).

- | | |
|--------------------|-----------------------------------|
| 1. Performance | 2. Buying Lottery |
| 3. Other's Help | 4. Waiting for Fortune |
| 5. Mental Work | 6. Physical Work |
| 7. Day Dreaming | 8. Starting up One's Own Business |
| 9. Taking Shortcut | |

Task 2 Read the following dialogue related to picture 2 and role-play it with your partner.

Script:

Jim Smith: Hi, Lin Tao. Why are you so excited today?

Lin Tao: This is really my day today. I won the lottery. I won ten thousand yuan!

Jim Smith: Oh, congratulations! You lucky dog! I used to buy lottery with some small change, but

the most I ever won was five yuan.

Lin Tao: Don't take it so seriously! We buy them just for fun, not for the money.

Jim Smith: Have you thought about what you are going to do with the money?

Lin Tao: I want to buy myself a new laptop, then I will use the rest of the money to help others. I want to help the students who haven't enough money to go to university.

Jim Smith: Wow! What a kind heart! I agree with you. I think every student should have equal opportunities to learn.

Lin Tao: You are right! Good for you!

Task 3 Please choose one picture from Task 1 and make a similar dialogue with your partner.

(Open)

Let's Read

Passage A

Language Study

1. (Para. 2) **He worried a lot about his sons' future as the young men hesitated a lot to work.**

—He worried about his sons' future a lot because the young men are all unwilling to work.

译文：他非常担心儿子们的未来，因为他们都很不情愿劳动。

hesitate: to be reluctant 不情愿；不愿意

Examples:

I hesitated to spend so much money on clothes.

我很不情愿把那么多钱花在穿衣服上。

Don't hesitate to tell us if you have any problem.

你有任何问题就直截了当地告诉我们。

2. (Para. 3) **The old man's health deteriorated every day...**

—The old man's health became worse and worse every day...

译文：这位老人的身体状况一天比一天糟糕……

deteriorate: to become worse in quality or condition 恶化

Examples:

That discussion deteriorated into a bitter quarrel.

那场辩论演变成了激烈的争吵。

Leather can deteriorate in damp condition.

皮革受潮会变质。

3. (Para. 4) **Finally, the old man decided to play a trick to let his sons realize the importance of work.**

— Finally, the old man decided to do something to deceive them and let them realize the importance of work.

译文：最终，老人决定捉弄一下他们，让他们意识到劳动的重要性。

play a trick: to do something in order to deceive or outwit somebody 和……开玩笑；戏弄……

Examples:

They need play a trick to get past the guards.

他们需要计谋骗过岗哨。

You can't fool me with that old trick!

你的那套老花招骗不了我！

4. (Para. 5) **I cannot exactly remember the place where I have hidden the treasure.**

— I can't remember the specific place where I had hidden the treasure.

译文：我是真的不记得把财宝藏到什么地方了。

In this sentence, **where** introduces an attributive clause to modify **the place**.

Examples:

The bookshop where I bought this book is not far from here.

我买书的那家书店离这儿不远。

This is the house where I lived two years ago.

这是我两年前居住过的房子。

5. (Para. 7) **Finally, they decided to dig a spot in their land that was a bit different from the rest of the area.**

— They finally decided to dig a place seemed different from other place of the land.

译文：最终，他们决定在一个与田里其他地方有点不一样的地点深挖。

In this sentence, **that** used to introduces an attributive clause to modify **a spot**.

Examples:

The old man that I visited yesterday is my teacher.

我昨天拜访的那位老人是我的老师。

This is one of the most exciting football games that I have ever seen.

这是我看过的最精彩的足球赛之一。

the rest of: the remaining part; the remainder of some amount 剩余部分；其余

Examples:

Some boys stay on after school, but the rest of them go home.

放学后有些男孩没走，其余的人回家了。

The rest of the time was spent swimming.

剩下的时间用来游泳了。

6. (Para. 8) **A passerby who noticed the land and the water flowing from the spot talked to the sons about farming.**

—One going past saw the land with water flowing from the spot talked to the sons about how to farm.

译文：一个路人看到了田里有水冒出来，就和老人的几个儿子说起了如何种田。

The plural form of **passerby is passersby.**

noticed... flowing: 感官动词+动词的现在分词，表示“看到、听到、注意到、感觉到什么事情正在发生”。

Examples:

I heard someone opening the cabinet.

我听见有人在开柜子。

I saw him going downstairs.

我看到他正在下楼。

课文参考译文：

隐形的财富

很久以前，有位老人有四个儿子，他们都很懒惰。

一天，老人生病了，在病床上想着自己已经时日不多，不免担心起了儿子们的未来。因为他的儿子们都很不愿劳动，他们总想着幸运运会眷顾他们。

老人的身体每况愈下，他决定和儿子们谈谈他们的未来，但是他们都听不进去。

最终老人决定用计谋去教育一下他的孩子们，让他们懂得劳动的重要性。于是，他把他们叫到自己的床前，说有一个宝箱要给他们，里面装着金币和贵重的宝石，并且要把财富给他们四兄弟平分。

年轻人都高兴地问父亲把财宝放到了哪里。老人回答道：“我记不清藏宝物的具体位置了，不过宝物就埋在我们的田里，只是我记不起准确的地方了。”

尽管这些懒惰的年轻人很高兴，但他们还是为老人记不清藏财宝的准确位置而不快。几天之后，老人去世了，孩子们决定要在地里找出宝箱。

他们非常卖力地在他们的土地里挖着，但始终没有找到任何宝箱。最后，他们决定深挖一块与其他地方有些不同的土地，他们坚信宝物就藏在其中。他们将那块特别的土地挖掘得很深，但是除了水之外他们没有挖出任何其他的东西。

一位路人注意到了田里有水冒出来，就和老人的几个儿子聊起了农作物。按照他给出的建议，孩子们在地里撒下了蔬菜种子，又种植了绿色植物和花卉。那片土地因为有水而变得十分肥沃，几

周那里就变成了一个有着营养丰富的蔬菜以及绿色植物的富饶花园。他们把那些蔬菜卖了个好价钱，赚了一大笔钱。

直到这时，他们才意识到父亲所说的宝箱其实是辛勤劳作。四个孩子逐渐改掉了他们的懒惰毛病，开始努力工作，赚了更多的钱，从此过上了快乐的生活。

Key to Exercises

Comprehension of the Text

Task 1 Fill in the blanks with proper words or expressions according to the passage.

1. play a trick
2. the importance of work
3. share the treasure
4. to dig the land
5. farming
6. nutritious vegetables and greens
7. overcame

Task 2 Decide whether the following statements are true (T) or false (F) according to the passage.

1. F
2. F
3. F
4. T
5. T

Task 3 Fill in the blanks with the phrases given below, and change the forms if necessary.

1. nothing but
2. Are... sure about
3. referred to
4. the rest of
5. play tricks
6. is different from

Beyond the Text

Task 1 Suppose that you are one of the four sons, after getting your father's "Treasure Box" and living a happy life, what will you say to your children?

Sample: My boy, do you still remember your grandfather? He left us a "treasure box", this "treasure box" is hard work. Dear child, hard work is the key to a happy life. No matter what challenges you may face, no matter what difficulties you may encounter, if you are willing to work hard and persevere, you can always find a way to success. This "treasure box" is your ticket to a better future. Cherish it, use it well, and create your own happy life. Remember, as long as you are willing to work hard, you can always find happiness.

Task 2 It is very exciting to get an ideal job after graduation. After getting your first salary, how should you spend your money properly? Is there anything that you really want to buy the most?

1. This is my first salary, I want to treat my parents to a big meal.
2. Huawei has launched a new phone, I want to buy a new one to replace my old phone.
3. I don't need to buy anything, let me save the money.

Passage B

课文参考译文：

大学期间如何赚钱

每个人花钱都可能经常出现超支情况——尤其是上大学期间。你在大学里时，东西会比较贵而且钱不经花，消费快。如果学费还不算太贵，你仍然需要担心生活费和日常开支。但是只要你知道赚钱的小技巧，在大学挣钱没有你想象得那么难。

在校园里挣钱

校园里有很多可以做的事情，而且找一个也不难。有很多种你可以利用自己的时间和知识赚取外快的方法。下面几种都是一些不错的选择：

- 在学校图书馆工作。
- 在校园内的餐厅打工。
- 在行政大楼的前台工作。
- 给艺术类的课堂当模特儿。
- 问问教授们是否需要人帮忙复印资料或做其他基础类工作。并非每个教授都有助教，有些可能需要你的帮助。

● 做调查。你可以通过在校园里做学生调查来赚点外快。看看那些告诉你该怎么做的传单吧。

在校园里挣钱

做兼职是一种万无一失的方法，可以让你在上大学期间赚更多的钱。如果你不太挑剔的话，就不用花太长时间去找一份兼职。有很多兼职工作不需要多少技能或经验，你只需要每周工作几个小时即可。

如果你已经年满 21 岁或是更大，做酒保是一种赚外快和结识有趣的人的好方法。

你也可以做一个表演者，即使你没有很好的表演技巧或美妙的歌喉。这是一种很好的可以从中获得乐趣，还能赚外快的方法。

做一名家教。如果你能得到做家教的机会，你可以赚很多钱。如果你精通任何一门学科，从英语到数学，家长们就会愿意为你的知识支付丰厚的报酬。

任意一份兼职或工作过程都会让人获得乐趣。它不仅能帮你赚到钱，还能让你在这个过程中丰富自己的履历。

Key to Exercises

Task 1 Read the passage and complete the following table about the ways to earn money in college.

1. Working in a local restaurant on campus.
2. Working at the front desk in one of the administrative building.

3. Working as a TA.
4. Taking surveys.
5. Working as a bartender.
6. Working as a tutor.

Task 2 Translate the following English into Chinese.

1. 每个大学生都可能会多花一点钱。在大学期间，他们会买较贵的东西而且花钱比较快。为了支付生活费以及其他开支，他们有必要找一份兼职工作。

2. 根据一项新的全国调查，十个大学生里面就有七人会因为个人的经济问题而感觉到压力。有将近 60% 的人说他们因为没有足够的钱支付学费而烦恼，还有一半的人担心他们每个月的开支。事实上，据报道，有 32% 的学生至少有些时候会因为他们欠钱而忽视学习。

Grammar

Choose the best answer to fill in each of the following sentences.

1. D 2. C 3. B 4. C 5. C 6. D 7. C 8. B 9. D 10. C 11. A
12. D 13. A 14. D 15. A

Let's Write

Practice

Task 1 Translate the above samples into Chinese.

Sample 1

亲爱的哈里斯先生：

马克·摩根先生和我正计划为美国汽车公司的执行副总裁兼首席技术官约翰·史密斯举行一场小型宴会。晚宴将于周三下午 6 点 30 分在底特律希尔顿酒店举行，非正式商务着装即可。

希望您能参加宴会，并趁此机会与美国汽车公司的高级执行官见面。

我们期待着周三（3 月 15 日）和您见面。

罗伯特·迈尔斯

首席执行官

3 月 2 日

Sample 2

亲爱的迈尔斯先生：

我很高兴接受您的盛情邀请，参加美国汽车公司执行副总裁兼首席技术官约翰·史密斯的晚宴。能与国内最大公司之一的高级主管见面，我感到非常荣幸。

非常感谢您的邀请，并期待着下星期三在底特律与您见面。

谨上
李察·哈里斯
总经理
3月4日

Task 2 Complete the following letter according to the information given below.

1. March 6, 2023
2. Dear Mike
3. I am glad to invite you to come to the party
4. we will play some small games
5. Truly yours
6. Jack

Task 3 Write a letter according to the following information given in Chinese.

Suggested Answer:

March 10, 2023

Dear Black,

Ms. White will soon leave for the United States and we will hold a farewell party for her, which will take place from 6:00 p.m. to 7:30 p.m. on Wednesday, March 22, 2023 at the School Club. I am very pleased to invite you to participate in the farewell party. Another two foreign teachers you know, Mr. Frank and Ms. Grace are also invited. Please join us to say goodbye to Ms. White. You are expected to arrive at 5:50 p.m. I look forward to seeing you on March 22.

Yours sincerely,
Karl