

Unit 01

Introductions & Greetings

Nice to meet you!

Warm up

- **Nice to meet you.**
- **What year are you in?**
→ I'm in my first year.
- **What are you majoring in?**
→ I'm majoring in Mathematics.
- **This is Linda.**
→ Are you taking Physics with Prof. Miller?
→ No, I took that last semester.

Vocabulary Check

A Study the words about majors. 01-01

- | | | |
|-------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> literature | <input type="checkbox"/> history | <input type="checkbox"/> education |
| <input type="checkbox"/> politics | <input type="checkbox"/> economics | <input type="checkbox"/> accounting |
| <input type="checkbox"/> sociology | <input type="checkbox"/> psychology | <input type="checkbox"/> philosophy |
| <input type="checkbox"/> biology | <input type="checkbox"/> chemistry | <input type="checkbox"/> physics |
| <input type="checkbox"/> geography | <input type="checkbox"/> architecture | <input type="checkbox"/> fashion design |
| <input type="checkbox"/> law | <input type="checkbox"/> nursing | <input type="checkbox"/> food & nutrition |

B Translate the words above into Chinese.

- | | | |
|--------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

Listening Check

A Listen to the dialog. Then circle *True* or *False*. 01-02

- | | |
|-------------------------------------|--------------|
| 1 Frank and Sally are students. | True False |
| 2 Sally is a second-year student. | True False |
| 3 Frank is majoring in Mathematics. | True False |

 Listen again and check your answers.

B Listen to the dialog and fill in the blanks. 01-03

Linda Hi, Tony.
Tony Hey, Linda. Say, do you know Mike?
Linda No, we haven't met.
Tony Mike, this is Linda. She shares a class with me.
Mike ① _____, Linda.
Are you majoring in Economics, too?
Linda Oh, no. My major is Math. How about you?
Mike I'm a ② _____. We might have some classes together.
Are you taking Physics with Prof. Miller?
Linda No, I took that last semester.
Mike That's too bad. I need a ③ _____ for Physics.
Linda Maybe I can help you. I still have all my notes from last semester.
Mike That sounds great! I'm glad I met you!

 Listen again and check your answers.

C Practice with your partner.

- A** What's your name?
B My name is Sally. / I'm Sally.
- A** What year are you in?
B I'm in my first year. / I'm a freshman.
- A** What is your major? / What are you majoring in?
B My major is Math. / I'm majoring in Math.

Grammar Check

Present Continuous Tense : am / are / is + -ing

- ① To express the idea that something is happening now.
→ I **am going** to English class.
→ Sally **is talking** to Frank now.
- ② To describe a general action which is in progress.
→ I **am majoring** in Piano.
→ **Are you studying** English with Prof. Lee?
- ③ To indicate that something will happen in the near future.
→ I can't go to the party tonight. I **am studying** for an exam.
→ I **am meeting** Prof. Chen at 2:00 p.m.

Listening Point

Practice the Contrast: /r/ and /l/  01-04

The tip of the tongue curls back without touching the gum ridge (牙龈) when pronouncing the letter R.

Practice the sounds in the following words.

rack rent rise right
road rock room root

The tip of the tongue touches the gum ridge when pronouncing the letter L.

Practice the sounds in the following words.

lack lent lies light
load lock loom loot

Practice these contrasting sounds.

/r/ /l/ /r/ /l/
rock lock rate late
ray lay tour tool



1 Check the words that you hear. 🎧01-05 🔑

- | | | | | | |
|----------------------------------|-------------------------------|------------------------------------|----------------------------------|---------------------------------|-------------------------------|
| ① <input type="checkbox"/> wrong | <input type="checkbox"/> long | ② <input type="checkbox"/> correct | <input type="checkbox"/> collect | ③ <input type="checkbox"/> race | <input type="checkbox"/> lace |
| ④ <input type="checkbox"/> road | <input type="checkbox"/> load | ⑤ <input type="checkbox"/> read | <input type="checkbox"/> lead | ⑥ <input type="checkbox"/> fry | <input type="checkbox"/> fly |
| ⑦ <input type="checkbox"/> lent | <input type="checkbox"/> rent | ⑧ <input type="checkbox"/> ramp | <input type="checkbox"/> lamp | ⑨ <input type="checkbox"/> lies | <input type="checkbox"/> rise |
| ⑩ <input type="checkbox"/> rock | <input type="checkbox"/> lock | | | | |

2 Listen and complete the sentences. 🎧01-06 🔑

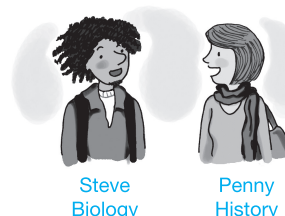
- ① The boss has a (rock / lock) on his desk.
- ② Give me the (right / light) one.
- ③ Have you ever seen the (race / lace)?
- ④ He wants to (fry / fly) them.
- ⑤ Could you tell me which one is (wrong / long)?

Speaking Check

A Make dialogs with your partner. 🎧01-07

Example

- A Hi, I'm Steve!
- B Hi, my name is Penny!
- A What's your major?
- B My major is History. How about you?
- A I'm studying Biology.



1



Daniel: Philosophy Lisa: Nursing

2



Ying: Education Bin: Politics

B Practice the dialog with your own information. 🎧01-08

Example

Name | Sun Dong

Hometown | Beijing

Cell Phone Number | 12345678901

Address | No.15 Xueyuan Road, Haidian District, Beijing

- A What's your name?
B I'm _____.
A Where are you from?
B I'm from _____.
A What's your cell phone number?
B It's _____.
A What's your address?
B It's _____.



Listening Test

A Listen to the dialog and answer the questions. [1~2] 01-09

- 1 **What year is the woman in?**
(A) She's eighteen years old.
(B) She's a first-year student.
(C) She's a sophomore.
(D) She's a junior.
- 2 **What is remarkable about the man and woman?**
(A) They are from the same hometown.
(B) They are cousins.
(C) They are from the same country.
(D) They share the same dormitory room.

B Listen to the dialog and answer the questions. [3~4] 01-10

- 3 **What is the woman majoring in?**
(A) She's majoring in German.
(B) She's majoring in European History.
(C) She's majoring in European Politics.
(D) She's majoring in German Literature.
- 4 **How do they introduce themselves to each other?**
(A) Very formally
(B) Right away
(C) Very casually, as part of the conversation
(D) Someone else introduces them.

Reading

Listen and read about Huang Dong's experiences in a Canadian university.

01-11

Life as an International Student

My first week at university in Canada was a lot of fun. I eagerly attended my new classes and met some other students living in the same dormitory as me.

By the second week, however, I wasn't so enthusiastic about being in Canada. My classmates spoke English quickly and used many slang expressions, so I felt left out of conversations. I also had trouble understanding my professors' complicated sentences. Another problem was food. The dormitory food was too heavy and sometimes upset my stomach. I missed my mom's cooking and Chinese food.

In time, everything worked out fine. I gradually got used to my classmates' slang and pronunciation. I also was able to make out what my professors were saying.

I made some great friends from all over the world and my grades were reasonably good.

My advice to other international students is to be patient and to understand. It takes time to adjust to life in a new country, but if you are flexible and make an effort to understand your host culture, you should be all right in the end.



Circle *True* or *False*. 🔑

- | | |
|--|--------------|
| 1 He was disappointed during his first week at university. | True False |
| 2 He had trouble understanding his Canadian classmates. | True False |
| 3 He enjoyed the cafeteria food at his university. | True False |
| 4 He does not recommend studying overseas. | True False |

Watch a short video about the Qinshihuang mausoleum and its terracotta warriors. Fill in the 10 blanks of the passage. 🔑



The Qinshihuang Mausoleum and Its Terracotta Warriors

These terracotta warriors were buried in the year of ¹ _____, which boast a history of over 2,000 years. They belonged to one man, the ² _____ emperor of China, Qinshihuang.

Qinshihuang had no sooner ascended the throne than began to build his mausoleum, which took nearly ³ _____ years to complete. The mausoleum is 160 meters in height and ⁴ _____ kilometers in perimeter. Inside the tomb, various complicated palaces were built. It was beyond the imagination of modern people how great a project this was.

The mausoleum is located near Xi'an. In ⁵ _____, local farmers accidentally discovered some pottery figurines underground. The following archaeological excavations have found three vaults by now. Altogether over ⁶ _____ pottery figurines, over 100 chariots, over 400 pottery horses and over 100 thousand weapons were unearthed.

These pottery figurines are from ⁷ _____ meters in height, and are divided into groups like general figurines and warrior figurines, etc. The bronze weapons like swords and lances unearthed from the vaults still have sharp blades although they had been buried underground for over ⁸ _____ years.

This is a grand underground military museum. We can imagine how powerful the Qin army was when it united China more than ⁹ _____ years ago.

In ¹⁰ _____, the Qin mausoleum and its warriors were listed on the World Heritage List.



Notes

- archaeological 考古学的
- ascend the throne 即位；登上王位
- beyond the imagination 超出想象
- bronze 青铜；青铜制的
- chariot 二轮战车
- excavation 发掘，挖掘
- figurine 小雕像，小塑像
- lance 长矛
- mausoleum 陵墓
- palace 宫殿
- perimeter 周长
- pottery 陶器
- project 工程
- terracotta warriors 兵马俑
- unearth 挖掘出土
- vault 墓穴
- World Heritage List 世界遗产名录

Glossary & Functional Language

Glossary

01-12

- **adjust** *v.* 调整; 使适应
- **cafeteria** *n.* 自助餐厅, 自助食堂
- **casually** *ad.* 随意地
- **coincidence** *n.* 巧合
- **complicated** *a.* 难懂的, 复杂的
- **disappointed** *a.* 失望的, 沮丧的; 受挫折的
- **dormitory** *n.* 宿舍
- **eagerly** *ad.* 急切地
- **enthusiastic** *a.* 热情的; 热心的; 热烈的; 满腔热忱的
- **flexible** *a.* 灵活的; 柔韧的; 易弯曲的
- **formally** *ad.* 正式地
- **freshman** *n.* (大学或中学的) 一年级学生
- **junior** *n.* (大学或中学的) 三年级学生
- **left out of** 被忽视, 被冷落
- **major** *n.* 主修科目 *v.* 主修
- **make out** 领悟, 理解
- **mathematics (= math)** *n.* 数学
- **reasonably** *ad.* 合理地; 相当地; 适度地
- **semester** *n.* 学期
- **slang** *n.* 俚语
- **sociology** *n.* 社会学
- **sophomore** *n.* (大学或中学的) 二年级学生
- **upset** *v.* 使反胃; 使烦恼 *a.* 难过的; 让人烦恼的
- **work out** 进展顺利

Functional Language

- Are you new in the dormitory?
- Are you taking Physics with Prof. Miller?
- How are you doing?
- I'm a Science major.
- I'm in my first year.
- I'm majoring in Mathematics.
- I'm studying Biology.
- It was nice talking to you.
- Nice to meet you.
- What are you majoring in?
- What is your major?
- What year are you in?
- What's your address?
- What's your cell phone number?
- Where are you from?

Add Your Own
