

# CONTENTS 目录

## Scene



### Essential Communication 基本交际

<b>Lesson 1</b>	Communication on Study 学业交流	002
<b>Lesson 2</b>	Describing a Person 描述人物	008
<b>Lesson 3</b>	Describing a Scenery Spot 描述景点	014
<b>Lesson 4</b>	Doing Shopping 购买商品	020
<b>Lesson 5</b>	The Mobile Payments 移动支付	025

## Scene



### Travel Activities 旅行活动

<b>Lesson 6</b>	Planning a Trip 计划旅行	032
<b>Lesson 7</b>	Booking Flight Tickets 预订机票	038
<b>Lesson 8</b>	Taking a Train 乘坐火车	043
<b>Lesson 9</b>	Booking a Room 预订房间	048
<b>Lesson 10</b>	Checking in a Hotel 入住酒店	053

## Scene



### Domestic Affairs 家庭事务

<b>Lesson 11</b>	The Relative Relationship 亲属关系	060
<b>Lesson 12</b>	Features of Dining 餐饮特色	065
<b>Lesson 13</b>	Household Work 家务劳动	071
<b>Lesson 14</b>	Housing Conditions 住房条件	076
<b>Lesson 15</b>	Joyful Events Celebration 庆祝喜事	081

## Scene



### Cultural Cultivating 文化涵养

<b>Lesson 16</b>	Typical Features 特色风情	088
<b>Lesson 17</b>	Spring Festival Activities 春节活动	094
<b>Lesson 18</b>	Culture of Sharing 共享文化	100
<b>Lesson 19</b>	Commonweal Service 公益服务	105
<b>Lesson 20</b>	Great Innovation 伟大创新	111

## Scene



### Business Contact 商务接洽

<b>Lesson 21</b>	Making Invitations 发出邀请	118
<b>Lesson 22</b>	Receiving Visitors 接待访客	123
<b>Lesson 23</b>	Product Introduction 介绍产品	128
<b>Lesson 24</b>	Feedback Processing 反馈处理	134
<b>Lesson 25</b>	Expressing Appreciation 表示感谢	140

## Scene



### Professional Activities 职场活动

<b>Lesson 26</b>	The Position Request 岗位要求	146
<b>Lesson 27</b>	Interview Communication 面试交流	152
<b>Lesson 28</b>	Asking for Help 请求帮助	158
<b>Lesson 29</b>	Choosing a Scheme 选择方案	163
<b>Lesson 30</b>	Making the Procedure 制定流程	168

参考文献	174
------	-----





## Scene 1

# Essential Communication

## 基本交际

---

**Lesson 1** | Communication on Study 学业交流

**Lesson 2** | Describing a Person 描述人物

**Lesson 3** | Describing a Scenery Spot 描述景点

**Lesson 4** | Doing Shopping 购买商品

**Lesson 5** | The Mobile Payments 移动支付

---

## Lesson

# 1

## Communication on Study

### 学业交流



#### My Credit Bank

Target Level	1 <input type="checkbox"/>	Standard	2 <input type="checkbox"/>	Standard	3 <input type="checkbox"/>	Standard
Task 1		1		1		2
Task 2		2		3		4
Total		3		4		6

## Level 1

### Characters

A. a freshman      B. a sophomore

### Topics

1. grade    2. majors    3. future job    4. campus impression    5. common concerns

## Sample A

### Conversation

A: Hi! Nice to meet you! I'm a freshman.

B: Hi! Nice to meet you too! I'm a sophomore.

A: I major in water and soil conservation technology.  
What's your major?

B: My major is Web of Things application technology.

A: Wow! What will you be in the future?

B: Environmental protection engineer. And you may  
become an intelligent control engineer.

A: It sounds great. What impressed you most here?

B: The beautiful campus full of fragrant flowers all the  
year round and green forest covering every corner.

A: Is there any courses that we share?

B: Yes. We all must study English, computer skill, PE  
and some other common courses.

### Chinese Translation

A: 你好! 见到你很高兴! 我是新生。

B: 你好! 我也很高兴! 我大二了。

A: 我学水土保持技术专业。  
你什么专业?

B: 物联网应用技术专业。

A: 噢! 你将来要做什么呀?

B: 环保工程师。而你就是智能控制工程师了。

A: 听起来真爽啊! 这里什么  
给你印象最深呢?

B: 校园四季芬芳, 森林遍地。

A: 我们有共同的课程吗?

B: 有哇。大家都要上英语、计算机技术、体育和其他的一些公共课。



## Task 1

### Learn the vocabulary.

freshman	/ˈfreʃmən/	<i>n.</i>	新生
sophomore	/ˈsɒfəməː/	<i>n.</i>	大学二年级学生
major	/ˈmeɪdʒə/	<i>n.</i> <i>vi.</i>	专业 专修
soil	/sɔɪ/	<i>n.</i> <i>vt.</i>	土地; 土壤 弄脏; 污辱
conservation	/ˌkɒnsəˈveɪʃn/	<i>n.</i>	保存, 保持; 保护
web	/web/	<i>n.</i> <i>vt.</i>	网; 卷筒纸 用网缠住
application	/ˌæplɪˈkeɪʃn/	<i>n.</i>	应用; 申请; 应用程序
environmental	/ɪnvaɪrənˈment(ə)l/	<i>adj.</i>	环境的; 周围的
intelligent	/ɪnˈtelɪdʒənt/	<i>adj.</i>	智能的; 理解力强的
impress	/ɪmˈpres/	<i>vt.</i>	使留下印象
campus	/ˈkæmpəs/	<i>n.</i>	(大学) 校园; 校园内的草地
fragrant	/ˈfreɪgrənt/	<i>adj.</i>	芳香的; 愉快的
course	/kɔːs/	<i>n.</i> <i>vt.</i>	课程; 过程 追赶
share	/ʃeə(r)/	<i>v.</i> <i>n.</i>	分享, 共用 份; 责任, 贡献
common	/ˈkɒmən/	<i>adj.</i> <i>n.</i>	共同的; 普通的 普通; 公有地
intelligent control			智能控制
major in			专修; 从事某专业的学习
water and soil conservation			水土保持
Web of Things application			物联网应用

## Task 2

### Role play the Conversation.



## Level 2

### Sample B

A: Hi! Glad to meet you! I'm a freshman.

B: Hi! Glad to meet you too! I'm a junior.

A: I major in industry design. What's your major?

B: My major is big data and accounting.

A: Oh! What profession will you engage in after graduation?

B: Accountant or teller. And you can work as a designer.

A: That's wonderful! What's your impression of the campus?

B: The air is fresh and the landscape is attractive.

A: Can we work together in any thing?

B: Certainly. We can join some association together or attend the common sports.

### Task 1

Look up the new words with your smart phone.

junior	accounting	engage	graduation
accountant	teller	designer	impression
landscape	attractive	association	attend
engage in			



## Task 2

Make your own conversation in the structure of Sample A.

### Level 3

#### Sample C

A: Hi! Pleased to meet you! I'm a freshman.

B: Hi! Pleased to meet you too! I'm a graduate.

A: I major in environmental monitoring technology. What's your major?

B: My major is automotive intelligent technology.

A: How nice! I admire the ecological environment engineer.

B: Me too. And I also respect the automobile engineer.

A: We both have good dreams of the future. Do you enjoy the study condition?

B: Frankly to say, I love the charming gardens and the modern library.

A: I feel the same as you. But I wonder if we can develop some interests together?

B: Maybe you can follow me to fly a drone or go jogging.

## Task 1

Look up the new words with your smart phone.

graduate	monitor	automotive	admire
ecological	automobile	frankly	charming
follow	drone	jog	
the ecological environment	the same as	go jogging	

## Task 2

Create your own conversation.

---

---

---

---

---

---

---

---

---

---

Lesson

# 2

## Describing a Person

### 描述人物



My Credit Bank

Target Level	1 <input type="checkbox"/>	Standard	2 <input type="checkbox"/>	Standard	3 <input type="checkbox"/>	Standard
Task 1		1		1		2
Task 2		2		3		4
Total		3		4		6

## Level 1



### Characters

A. Shelley     B. Lucy



### Topics

1. English teacher     2. glasses     3. taller     4. won the first place     5. figure

## Sample A



### Conversation

A: My English teacher is very learned. How about yours?

B: She is a beauty and a good singer.

A: Does she wear glasses?

B: Not often. Sometimes she wears the dark glasses in the sun.

A: Is she taller than you?

B: Hard to say. I feel we have the similar height and weight.

A: It is said a woman teacher won the first place in the youth singer competition of the province.

B: Yes. That is no one else but my English teacher. She also won the gold medal in the 10 km race in our college.

A: I envy your slender body and long straight black hair.

B: Aha! I just envy your long thin leg and sweet voice.



### Chinese Translation

A: 我的英语老师很博学。你的英语老师怎么样?

B: 她是个美女, 还很会唱歌呢。

A: 她会戴眼镜吗?

B: 不经常戴, 有时候会戴太阳镜。

A: 她长得比你更高吧?

B: 很难讲。我感觉我和她高矮胖瘦都差不多。

A: 据说我们学校有位女老师在省青年歌手大赛上得了一等奖。

B: 是的, 不是别人, 就是我的英语老师。她还在学校 10 千米长跑中拿了金牌。

A: 我嫉妒你身材苗条, 黑发又直又长!

B: 啊哈! 我还羡慕你的细长腿和好嗓子呢。



## Task 1

Learn the vocabulary.

learned	/ˈlɜːnɪd/	adj.	博学的；有学问的
height	/haɪt/	n.	高度；身高；高地
weight	/weɪt/	n. vt.	重量；负担 使变重
competition	/ˌkɒmpəˈtɪʃn/	n.	竞争；比赛，竞赛
province	/ˈprɒvɪns/	n.	省；领域；职权
medal	/ˈmedl/	n.	勋章，奖章；纪念章
race	/reɪs/	n.	种族；门第；赛事，赛跑
envy	/ˈenvi/	vt. n.	嫉妒，妒忌；羡慕
slender	/ˈslendə(r)/	adj.	细长的；苗条的
the gold medal			金牌

## Task 2

Role play the Conversation.

### Level 2

### Sample B

A: My tutor is very talented. How about yours?

B: He is a handsome guy and a successful entrepreneur.

A: Does he keep beard?

B: No. And he usually keep short hair.

A: Is he stronger than you?

B: I'm not certain. I feel we have the similar build and muscles.

A: It is said a teacher won the gold medal in the last World Skills Competition.

B: Yes. That is no one else but my tutor. He also won the champion in the Marathon Race in our city.

A: I admire your powerful body and good sleep.

B: Aha! I just envy your basketball skill and good appetite.

### Task 1

Look up the new words with your smart phone.

tutor	talented	guy	entrepreneur
beard	certain	similar	build
muscle	champion	marathon	race
admire	appetite		
keep beard	World Skills Competition	The Marathon Race	

### Task 2

Make your own conversation in the structure of Sample A.



## Level 3

### Sample C

A: I heard you had been in poor health in your boyhood. Is it true?

B: Yes, I had serious arthritis. That is, my knee always ached in humid weather.

A: But now you looks strong and charming. How do you make it?

B: It's a long story. In brief, I make effort to build up my body.

A: What impressed you most in the exercise?

B: When I was in grade one in high school, I attended the sports meeting. I fell on myself during the 1500-metre race and hurt my elbow terribly.

A: Did you quit the race?

B: No. I heard the audience cheer me and my PE teacher came up to check my wound and said it was nothing serious in the bone. Then, I went on to finish the race.

A: I appreciate your perseverance and strong ambition.

B: Aha! I just admire your talent in speech and good memory.

### Task 1

Look up the new words with your smart phone.

boyhood	serious	arthritis	ache
humid	charming	brief	hurt
elbow	audience	cheer	wound
appreciate	perseverance	ambition	talent
It's a long story	in brief	fall on oneself	



## Task 2

Create your own conversation.

---

---

---

---

---

---

---

---

---

---